

The First Annual Lecture on Engaged Scholarship

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Learning to become an Engaged Scholar

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This lecture provides a timely opportunity to reflect on and share my personal experiences of engaged scholarship. I discuss the theory and methods for doing so in my book, *Engaged Scholarship* (Oxford Univ. Press, 2007). The purpose of my talk is NOT to suggest how to become an engaged scholar; instead, it is to share some personal reflections (both good and bad) on my 45-year career of trying to become an engaged scholar.

Andrew H. Van de Ven is Professor Emeritus in the Carlson School of the University of Minnesota. He received his Ph.D. from the University of Wisconsin at Madison in 1972, and taught at Kent State Univ. and the Wharton School of the University of Pennsylvania before that. He teaches courses on the management of innovation and change, organizational behavior, and engaged scholarship research methods. Van de Ven's books and journal articles over the years have dealt with the Nominal Group Technique, organization design and



assessment, inter-organizational relationships, organizational innovation and change, and engaged scholarship research methods. Van de Ven has been studying changes unfolding in health care organizations and industry. During the 1980s he directed the Minnesota Innovation Research Program in which 30 faculty and doctoral students tracked fourteen different kinds of innovations from concept to implementation.

In addition to organizational innovation and change, Van de Ven's books and journal articles over the years have dealt with the Nominal Group Technique, organization assessment, inter-organizational relationships, and research methods. He is co-author of 13 books, including: *The Innovation Journey* (1999, 2008), *Organization Change and Innovation Processes* (2000), *Handbook of Organizational Change and Innovation* (2004), and *Engaged Scholarship* (2007), which won the 2008 Terry best book award from the Academy of Management. During 2000-2001 Van de Ven was President of the Academy of Management.